"...addiction manifests clinically as compulsive drug seeking, drug use, and cravings that can persist and recur even after extended periods of abstinence. From a psychological and neurological perspective, addiction is a disorder of altered cognition. The brain regions and processes that underlie addiction overlap extensively with those that are involved in essential cognitive functions, including learning, memory, attention, reasoning, and impulse control. Drugs alter normal brain structure and function in these regions, producing cognitive shifts..."

Thomas J. Gould, PhD; Addiction Science & Clinical Practice; December 2010: Vol. 5 No. 2: DHHS - NIH

CNS Vital Signs

Neurocognitive Testing Procedure
Objective I Valid I Reliable I Efficient I Secure





In-Clinic Testina

Telehealth "Remote" Testing

Computerized Neurocognitive Testing and 50+ Clinical and Quality Rating Instruments

Optimize Your Care and Bottom Line Today...
Prepare Your Practice for the Future!





Measure & Monitor Substance Use Patients Cognition & PsychoSocial or Mental Health Symptoms, Behaviors, and Comorbidities.

Validity Indicators to help assess possible Secondary Gain or Malingering Issues.
Reports are Immediately Auto-Scored and Systematically Documented.

Why CNS Vital Signs in Substance Abuse?

Benefits for Substance Use Disorder Clinics

Elements of a Comprehensive Patient Assessment:

Mental Status: *Cognition* (e.g., attentional capacity, memory), Mood, Suicidal ideation and behavior, Medication focused, Somatic preoccupation *Co-Occurring Conditions* and Disorders: Psychological conditions (e.g., depression, anxiety, post-traumatic stress disorder [PTSD], Medical conditions, *Cognitive impairments*; Function: Activities of daily living/ability to care for oneself, Sleep, Mood, Sex. Heavy drinking can cause psychiatric symptoms such as *depression, anxiety, insomnia, cognitive dysfunction...*

Substance Abuse and Mental Health Services Administration (SAMHSA)

Treating Substance Use Disorders: A Quick Reference Guide...

Address factors that may be more likely to influence treatment adherence in individuals with **co-occurring disorders** (e.g., concern about medication interactions, **cognitive impairment**, **limited motivation**, lack of peer and social support).

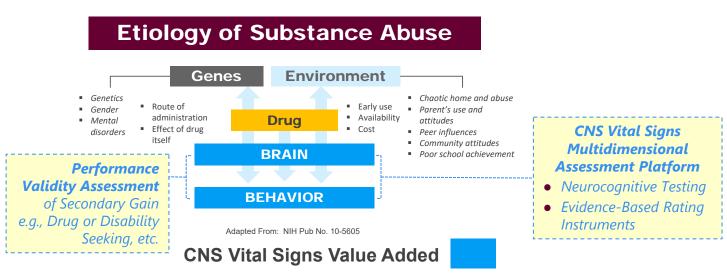
American Psychiatric Association (APA)

Assessment and Management of Cognitive Impairment in Substance Abuse "Assessment is the beginning of the therapeutic process. A comprehensive biopsychosocial assessment covers physical, cognitive, behavioral, emotional, and environmental domains. The quidelines do not exclusively enderse the use of any particular instrument as the basis for a

guidelines do not exclusively endorse the use of any particular instrument as the basis for a comprehensive assessment."

VA/DoD Clinical Practice Guideline For Management of Substance Use Disorders

CNS Vital Signs Tools:



Custom Configure Test Panels to Meet the Needs of your Practice... Enabling Systematic Documentation of Clinical, Quality and Outcomes Measures.

How can CNS Vital Signs Help?

(1) Automating the Rapid, Systematic, and Standardized collection of CLINICAL AND QUALITY 'SUD' Substance Use Disorder measures; and (2) providing the Addiction and Substance Abuse Professionals with a hospital and clinic-based solution to measure and monitor cognition and psychosocial or mental health symptoms, behaviors and comorbidities.



Measuring & Monitoring Cognition is a Key & Important Component

CNS Vital Signs computerized neurocognitive testing system is an objective, valid and reliable instrument used in the evaluation and management of patients with SUD Substance Use Disorder.

Clinicians and researchers have found CNS Vital Signs sensitive in assessing cognitive function following the use of illicit and abused substances e.g., marijuana, alcohol, benzodiazepines, etc.

Tools to Measure Cognition

CNS Vital Signs computerized neurocognitive testing allows clinicians to *assess cognition* by comparing patients to a 'PEER REVIEWED' normative data set across the lifespan from **ages 8 to 89** e.g., level of impairment. Certain DOMAIN Scores can be informative in confirming possible clinical condition(s) e.g., frontal lobe tests for AD/HD, and helping provide insight on possible cognitive issues and barriers a therapist may encounter as they treat the patient.

Just a few BENEFITS:

- **Objective Performance Based Neurocognitive Tests** 10 Neurocognitive Tests and over 50 Rating Instruments
- Helps Assess Drug Seeking, Feigning, Malingering, etc. -Embedded Performance Validity Indicators for each test
- Efficient Rapid Assessment and Immediate Auto-Scored Reports, Systematic & Standardized Auditable Logs and Documentation
- Easy to Interpret Reports Generates a Cognitive Domain Dashboard (see example in following pages)
- Optimized for Continuum of Care Easy to Longitudinally Graph and Export to Excel for Outcomes Evaluation
- **Telemedicine Enabled** Remote Testing and Follow-up
- Secure Encrypted 21CFR 11 & HIPAA Compliant

Tools to Measure Comorbidities, Symptoms, Behaviors

CNS Vital Signs assessment platform also contains over 50 well-known patient and informant rating instruments.

Easily Custom Configure a Solution

The CNS VS advanced assessment platform integrates multiple testing platforms and applications e.g., Web, Local Software that can be used on standard hardware e.g., Laptops, Desktop computers and Tablets (rating instruments). All these tools can be custom configured to a practices needs. Currently used by over 12K Clinicians and Researchers in 52 countries.

Compromised Cognitive Function in Addiction...

- Cocaine: deficits in cognitive flexibility (Kelley et al., 2005);
- Amphetamine: deficits in attention and impulse control (Dalley et al., 2005);
- Opioids: deficits in cognitive flexibility (Lyvers and Yakimoff, 2003);
- Alcohol: deficits in working memory and attention (Moriyama et al., 2006);
- Cannabis: deficits in cognitive flexibility and attention (Pope, Gruber, and Yurgelun-Todd, 2001)
- Nicotine: deficits in working memory and declarative learning (Kenney and Gould, 2008).

Source: Thomas J. Gould, PhD; Addiction Science & Clinical Practice; December 2010; Vol. 5 No. 2; DHHS - NIH

Evidence-Based Rating Instrument Examples

SBIRT Assessments:

- AUDIT Alcohol Use Disorders Identification Test and
- **DAST** Drug Use Questionnaire

50+ Rating Instruments Available:

- **SF 36** Medical Outcomes
- PHQ-9, Zung Anxiety and Depression
- Pain Catastrophizing
- The PTSD Checklist (PCL-5)
- Adult and Vanderbilt AD/HD Scales
- Epworth Sleepiness & Pittsburgh Sleep Quality Index

CNS Vital Signs is Sensitive to Drug Effects

Medications and drugs with central nervous system (CNS) effects are widely prescribed and used. Their mechanism of actions, often poses particular risks including addiction, sedation, balance instability, slowed reaction times, etc. Neurocognitive testing can add value to the evaluation and management of patients through their assessment value in determining individual differences in drug response. Additional example of CNS Vital Signs capability in measuring drug and medication effect can be found in the Publications section at www.CNSVS.com.



Cannabis Example:Measure Treatment

Outcomes

Roten, Baker, Gray; Addictive Behaviors 45 (2015) 119–123

Cognitive performance in a placebocontrolled pharmacotherapy trial for youth with marijuana dependence

- Cognitive performance was measured using CNS Vital Signs®.
- Abstinence was significantly associated with increased composite memory scores.
- Abstinence was significantly associated with increased verbal memory scores.
- Abstinence was significantly associated with modest increase in psychomotor speed.
- No significant differences in cognitive performance between placebo and control.

Conclusions: These findings suggest that some domains of cognitive performance improve significantly even in the early stages of treatment-associated abstinence.

Lorazepam Example:

Benzodiazepines



Loring, Meador, et. al; Epilepsy & Behavior 25 (2012) 329–333

Acute Lorazepam Effects on Neurocognitive Performance

"These data demonstrate a strong LOR effect on computerized cognitive performance, with effect sizes comparable to our previous study using traditional measures of neuropsychological function... In conclusion, this study demonstrates comparable sensitivity of CNS Vital Signs to traditional neuropsychological testing after acute administration of LOR (2 mg orally) that occurs largely independent of plasma concentrations for the range of levels ..."

AD/HD **Stimulant Example: PRE POST ADD PATIENTS ON NO MEDICATIONS** 120 100 80 60 40 20 PRE & POST ADL 0.15 MG/KG ...absence of a learning curve (after 2 administrations) PRE & POST MPH 0.15 MG/KG 100 40 20 PMS RT PRE & POST MPH 0.30 MG/KG 120 100 60 20 ...sensitivity to drug effects Psychiatry 2005 Jul; 2(7): 16-25; A Practical Approach to Objective Attention Deficit/Hyperactivity Disorder Diagnosis and Management

Ketamine Example:

The main aims of this study were: (i) to assess the effect of low-dose ketamine on pain responses and cognition during and following a 2-h infusion; and (ii) to get an estimate of the contribution of norketamine to ketamine effect In healthy subjects.

....

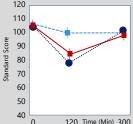
S-ketamine after placebo

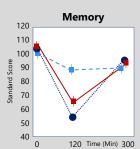
+

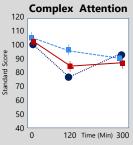
S-ketamine after rifampicin

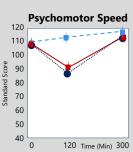
Placebo after rifampicin or placebo

NCI-Neurocognitive Index





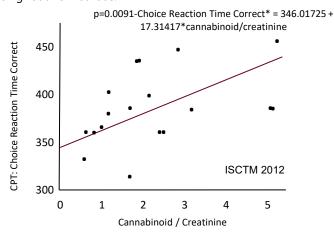




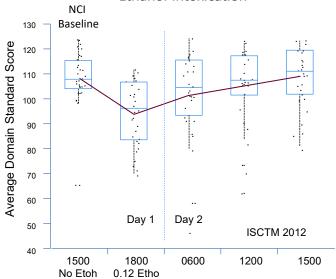
Adapted from: Anesthesiology. 2012 August; 117(2): 353-364

CNS Vital Signs is Sensitive to Drug Effects

Cannabis Example: The relationship between urine cannabinoid concentration and choice reaction time in chronic marijuana users. Participants with higher urine cannabinoid concentrations had slower reaction times. This finding suggests tests that precisely measured reaction times may identify subtle levels of marijuana-related impairment not observable using routine methods.



Alcohol Example: Recovery to Neurocognitive Baseline After Acute Ethanol Intoxication NCI



Time / Test Order

Addiction Clinical Use: Helping Practices and Patients

CNS Vital Signs contains a set of tools that enables an Addiction, Substance Abuse and Pain practices to simplify and efficiently implement clinical guidelines and quality measure protocols (ACA) in an easy-to-use computerized assessment platform. CNS Vital Signs assessment platform enables clinicians to efficiently collect objective, valid and reliable **BRAIN** (cognitive stimulus response tests) and **BEHAVIORAL** clinical and quality measures e.g., MIPS with evidence-based medical, psychological, and outcome rating scales.

- 1. Screen for Opioid Issues AUDIT & DAST Scales.
- 2. EXPEDITE and STANDARDIZE Psychosocial Evaluations.
- 3. Add an OBJECTIVE and STANDARDIZED view into a patient's neurocognitive status and assisting in the EVALUATION and MANAGEMENT of pain and substance use disorders.
- 4. Help evaluate the possibility of manipulating a secondary gain e.g., academic accommodation, drug or disability seeking, malingering, symptom feigning etc. with embedded cognitive performance validity indicators.
- 5. Aiding in the MONITORING and MANAGEMENT of clinical conditions or disease progression by establishing a neurocognitive baseline for each patient to use in later treatment decisions and to help patients and families understand the neurocognitive status and progress of the patient.
- 6. Objectively measuring the response to treatments and helping to OPTIMALLY MANAGE MEDICATION.
- 7. Efficiently and quickly identifying and tracking possible symptoms, behaviors, and possible comorbidities and collecting important clinical and quality data e.g., MIPS.
- 8. Helping identify cognitive domains needing additional investigations or full neuropsychological evaluations.

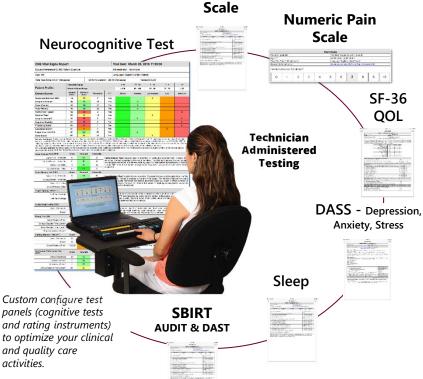
The use of the CNS Vital Signs platform can also benefit the practices bottom line.

HOW? Using CNS Vital Signs in my Practice...

Efficient Psychosocial Evaluations and Care Management

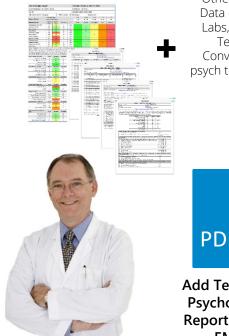
Efficient In-Clinic & Telehealth Testing

Assessment & Interpretation Pain Catastrophizing



2 Report Integration

Integrated Psychosocial Assessment Report



Other Clinical Data e.g., MRI, Labs, Genetic Testing, Conventional psych testing, etc.



Add Test AND Psychosocial Report(s) into EMR

3 Longitudinal Testing

Patient Retention and Outcomes

Serial Assessment

To track treatment, disease progression and/or outcomes.

Many neurological and psychiatric practice guidelines recommend serial testing, evaluation and management of clinical conditions.

"Serial evaluation of neurocognition can help patients and caregivers navigate problems related to their daily life and their work environment. When carried out reliably, such evaluation can detect cognitive decline and serve as a guide to disease progression and treatment failure." **

Widely Reimbursed... Well Established Billing Codes

See <u>Reimbursement Info</u> at CNSVS.com or a full Reimbursement Guide in your account.

For more information refer to the CNS Vital Signs Reimbursement guide at CNSVS.com or schedule a webinar by emailing support@cnsvs.com.

**Cognitive Impairment in Relapsing Remitting and Secondary Progressive Multiple Sclerosis Patients: Efficacy of a Computerized Cognitive Screening Battery; ISRN Neurology, 2014 Mar 13;2014:

Neurocognitive Testing Report

Easily Custom Configure any Testing Strategy

CNS Vital Signs Report Patient ID: PatientExample Age: 50					Test Date: March 28, 2015 11:20:03 Administrator: Technician Language: English (United States)												
											Total Test Time: 34:07 (min:se	NSVS Duration: 26:16 (min:secs) Version 4.0.86					
												Percentile	Range	2	(1)	>74	25 - 74
Patient Profile:	Standard	Score Ran			> 109	90 - 109	80 - 89	70 - 79	< 70								
Domain Scores	Subject Score	Standard Score	Percentile	VI**	Above	Average	Low Average	Low	Very Low								
Neurocognition Index (NCI)	NA	78	7	Yes				Х									
Composite Memory	94	93	32	Yes		х											
Verbal Memory	52	99	47	Yes	3	Х											
Visual Memory	42	90	25	Yes		X											
Psychomotor Speed	127	69	2	Yes					X								
Reaction Time*	751	87	19	Yes			х										
Complex Attention*	16	70	2	Yes		х		Х									
Cognitive Flexibility	22	70	2	Yes				Х									
Processing Speed	29	64	1	Yes		JI			Х								
Executive Function	28	77	6	Yes		T		Х									
Simple Visual Attention	40	107	68	Yes		х											
Motor Speed	98	84	14	Yes			х										
indicating a moderate level of deficit of that "lower is better", otherwise higher VI** - Validity Indicator: Denotes a g	r impairment. scores are bo guideline for re	rmal function. Lo Very Low is a S etter. Subject So epresenting the	w Average is a S S less than 70 or cores are raw sco possibility of an ir	SS 80-89 or P r a PR less th ores calculation rouslid test or	R 9-24 indicating a lan 2, indicating a c ons generated from domain score. "No	slight deficit or in deficit and impairn data values of th	npairment. Below Ave nent. Reaction times e individual subtests	erage is a SS 7 are in millisecor	0-79 or PR 2-8, nds. An * denote								
Average is a SS 90-109 or PR 25-74, indicating a moderate level of deficit of that "lower is better", otherwise higher VI** - Validity Indicator: Denotes a understood the test, put forth their bes	or impairment. Scores are beguideline for rest effort, or has	mal function. Lo Very Low is a S etter. Subject So epresenting the s a clinical cond	w Average is a S S less than 70 or cores are raw sco possibility of an ir tion requiring furt	SS 80-89 or P r a PR less th ores calculation rouslid test or	R 9-24 indicating a lan 2, indicating a c ons generated from domain score. "No	slight deficit or in deficit and impairn data values of th	npairment. Below Ave nent. Reaction times e individual subtests	erage is a SS 7 are in millisecor	0-79 or PR 2-8, nds. An * denote								
indicating a moderate level of deficit of that "lower is better", otherwise higher VI** - Validity Indicator: Denotes a gunderstood the test, put forth their best Verbal Memory Test (VBM)	r impairment. scores are beguideline for rest effort, or has	mal function. Lo Very Low is a S etter. Subject So epresenting the s a clinical cond	w Average is a S S less than 70 or cores are raw scoossibility of an ir tion requiring furt	SS 80-89 or P r a PR less th ores calculation envalid test or ther evaluatio	'R 9-24 indicating a an 2, indicating a c ons generated from domain score. "No' n	slight deficit or in deficit and impairn data values of th ' means a clinicia	mpairment. Below Avenent. Reaction times e individual subtests n should evaluate wh	erage is a SS 70 are in millisecon nether or not the	0-79 or PR 2-8, nds. An * denote test subject								
indicating a moderate level of deficit of that "lower is better", otherwise higher VI** - Validity Indicator: Denotes a gunderstood the test, put forth their best Verbal Memory Test (VBM) Correct Hits - Immediate	r impairment. scores are beguideline for rest effort, or has	rmal function. Lo Very Low is a Setter. Subject Sc expresenting the s a clinical cond Standard	w Average is a S S less than 70 or ores are raw sco oossibility of an ir tion requiring furt Percentile 61	SS 80-89 or P r a PR less th ores calculation nvalid test or ther evaluation	R 9-24 indicating a can 2, indicating a considerated from domain score. "No'n	slight deficit or in deficit and impairn data values of th ' means a clinicia well a subject can	npairment. Below Ave nent. Reaction times e individual subtests	erage is a SS 7/ are in millisecon nether or not the er, and retrieve	0-79 or PR 2-8, nds. An * denote test subject words e.g. explo								
indicating a moderate level of deficit of that "lower is better", otherwise higher VI** - Validity Indicator: Denotes a gunderstood the test, put forth their bes Verbal Memory Test (VBM) Correct Hits - Immediate Correct Passes - Immediate	r impairment. scores are beguideline for rest effort, or has Score 13	rmal function. Lo Very Low is a Setter. Subject So epresenting the s a clinical cond Standard 104 96	w Average is a S S less than 70 or ores are raw scc cossibility of an ir tion requiring furt Percentile 61 40	S 80-89 or P r a PR less thores calculation example the revaluation. The VBM te or attend lite in a field of	R 9-24 indicating a can 2, indicating a can 2, indicating a cons generated from domain score. "No' n est measures how eral representations 15 distractors. The	slight deficit or in leficit and impairn data values of th ' means a clinicia well a subject car s or attribute. Sub ere are two parts	npairment. Below Avenent. Reaction times e individual subtests in should evaluate what recognize, remembly jects have to rememble to this test, immediat	erage is a SS 7/ are in millisecor hether or not the er, and retrieve ber 15 words ar te and Delayed.	0-79 or PR 2-8, nds. An * denote test subject words e.g. exploid recognize the The delayed pa								
indicating a moderate level of deficit of that "lower is better", otherwise higher Vr" - Validity Indicator: Denotes a gunderstood the test, put forth their bes Verbal Memory Test (VBM) Correct Hits - Immediate Correct Passes - Immediate Correct Hits - Delay	r impairment. scores are biguideline for rest effort, or has Score 13 14	mal function. Lo Very Low is a Setter. Subject	w Average is a S S less than 70 or ores are raw sco oossibility of an ir tion requiring furt Percentile 61 40 32	S 80-89 or Pr a PR less thores calculation and test or ther evaluation. The VBM to a rattend lite in a field of is presented.	R 9-24 indicating a can 2, indicating a can 2, indicating a cons generated from domain score. "No' n est measures how eral representations 15 distractors. The	a slight deficit or in leficit and impair data values of th ' means a clinicia well a subject cars s or attribute. Sub ere are two parts battery. "Correct	mpairment. Below Avenent. Reaction time in eindividual subtests n should evaluate what recognize, remembriects have to remem to this test, Immediat Hits" refers to the nu	erage is a SS 7/ are in millisecor hether or not the er, and retrieve ber 15 words ar te and Delayed.	words e.g. explod recognize the								
indicating a moderate level of deficit of that "lower is better", otherwise higher vir* - Validity Indicator: Denotes a cunderstood the test, put forth their bes Verbal Memory Test (VBM) Correct Hits - Immediate Correct Passes - Immediate Correct Passes - Delay Correct Passes - Delay	rimpairment. scores are biguideline for rest effort, or has score 13 14 9 9 15	mal function. Lo Very Low is a S etter. Subject Sc expresenting the s a clinical cond Standard 104 96 93 110	w Average is a S S less than 70 orers are raw scoossibility of an ir tion requiring furt Percentile 61 40 32 75	S 80-89 or Pr a PR less thores calculation and test or ther evaluation. The VBM to a rattend lite in a field of is presented.	R 9-24 indicating a an 2, indicating a c ons generated from domain score. "No' n est measures how eral representations. The d at the end of the	a slight deficit or in leficit and impair data values of th ' means a clinicia well a subject cars s or attribute. Sub ere are two parts battery. "Correct	mpairment. Below Avenent. Reaction time in eindividual subtests n should evaluate what recognize, remembriects have to remem to this test, Immediat Hits" refers to the nu	erage is a SS 7/ are in millisecor hether or not the er, and retrieve ber 15 words ar te and Delayed.	0-79 or PR 2-8, nds. An * denote test subject words e.g. exploid recognize the The delayed pa								
indicating a moderate level of deficit of that "lower is better", otherwise higher vir* - Validity Indicator: Denotes a gunderstood the test, put forth their best Verbal Memory Test (VBM) Correct Hits - Immediate Correct Passes - Immediate Correct Hits - Delay Correct Passes - Delay Visual Memory Test (VIM)	rimpairment. scores are biguideline for rest effort, or has score 13 14 9 15 Score	mal function. Lo Very Low is a S teter. Subject Sc epresenting the s a clinical cond Standard 104 96 93 110 Standard	w Average is a S S less than 70 or ores are raw so coossibility of an ir tion requiring furt Percentile 61 40 32 75 Percentile	S 80-89 or Pr a PR less thores calculation and test or ther evaluation. The VBM to a rattend lite in a field of is presented.	R 9-24 indicating a an 2, indicating a c ons generated from domain score. "No' n est measures how eral representations. The d at the end of the	a slight deficit or in leficit and impair data values of th ' means a clinicia well a subject cars s or attribute. Sub ere are two parts battery. "Correct	mpairment. Below Avenent. Reaction time in eindividual subtests n should evaluate what recognize, remembriects have to remem to this test, Immediat Hits" refers to the nu	erage is a SS 7/ are in millisecor hether or not the er, and retrieve ber 15 words ar te and Delayed.	0-79 or PR 2-8, nds. An * denote test subject words e.g. exploid recognize the The delayed pa								
indicating a moderate level of deficit of that "lower is better", otherwise higher "Yr" - Validity Indicator: Denotes a gunderstood the test, put forth their bes Verbal Memory Test (VBM) Correct Hits - Immediate Correct Passes - Immediate Correct Passes - Delay Correct Passes - Delay	rimpairment. scores are bi- steffort, or has Score 13 14 9 15 Score	mal function. Lo Very Low is a S etter. Subject Sc epresenting the s a clinical cond Standard 104 96 93 110 Standard	w Average is a S S less than 70 or ores are raw scoossibility of an ir tion requiring furt Percentile 61 40 32 75 Percentile 53	S 80-89 or P a PR less the research less the revaluation of the revaluation of the reverse calculation of the reverse calculation of the reverse calculation of the reverse research of the reverse research less than the reverse research of the reverse reverse research of the reverse reverse research of the reverse reverse research of the reverse reverse reverse reverse research of the reverse rev	R 9-24 indicating a and 2, indicating a consignment of the domain score. "No" n est measures how eral representations 15 distractors. The d at the end of the indicate verbal me	slight deficit or ir leficit and impairr data values of th ' means a clinicia well a subject car s or attribute. Sub ere are two parts battery. "Correct mory impairment.	mpairment. Below Ave nent. Reaction times e individual subtests n should evaluate wf recognize, rememb jects have to remem to this test, Immediat Hits" refers to the nu	erage is a SS 7/are in millisecore. nether or not the er, and retrieve ber 15 words are and Delayed. mber of target ver, and retrieve er, and retrieve er, and retrieve	0-79 or PR 2-8, nds. An * denote test subject words e.g. expli d recognize the The delayed pa words recognize								
indicating a moderate level of deficit of that "lower is better", otherwise higher vir* - Validity Indicator: Denotes a gunderstood the test, put forth their best Verbal Memory Test (VBM) Correct Hits - Immediate Correct Passes - Immediate Correct Hits - Delay Correct Passes - Delay Visual Memory Test (VIM)	rimpairment. scores are bi- steffort, or has Score 13 14 9 15 Score	mal function. Lo Very Low is a S teter. Subject Sc epresenting the s a clinical cond Standard 104 96 93 110 Standard	w Average is a S S less than 70 or ores are raw so coossibility of an ir tion requiring furt Percentile 61 40 32 75 Percentile	S 80-89 or P a PR less the PR	R 9-24 indicating a an 2, indicating a cons generated from domain score. "No" n est measures how a rail to great the score of the indicate verbal me indicate verbal me st measures how or attend symbolic recognize them in	slight deficit or in leficit and impairm data values of th ' means a clinicia well a subject cars or attribute. Sub bere are two parts battery. "Correct mory impairment. well a subject cars or spatial repre a field of 15 distr	mpairment. Below Avenent. Reaction time in eindividual subtests in should evaluate what recognize, remembigets have to remem to this test, Immediat Hits" refers to the nu recognize, remembis sentations. Subjects actors. There are two	erage is a SS 7/4 are in millisecori- mether or not the er, and retrieve ber 15 words ar te and Delayed. mber of target v er, and retrieve have to remen parts to this te	0-79 or PR 2-8, nds. An "denote test subject words e.g. explad recognize the The delayed pa words recognize geometric figure aber 15 geomets, Immediate ar								
indicating a moderate level of deficit of that "lower is better", otherwise higher vir* - Validity Indicator: Denotes a gunderstood the test, put forth their best Verbal Memory Test (VBM) Correct Hits - Immediate Correct Passes - Immediate Correct Hits - Delay Correct Passes - Delay Visual Memory Test (VIM) Correct Hits - Immediate	rimpairment. scores are bi- guideline for rest effort, or has Score 13 14 9 15 Score 12 11	mal function. Lo Very Low is a S etter. Subject Sc epresenting the s a clinical cond Standard 104 96 93 110 Standard	w Average is a S S less than 70 or ores are raw scoossibility of an ir tion requiring furt Percentile 61 40 32 75 Percentile 53	S 80-89 or P ra PR less the research less that a PR less the research less that a PR less that a	R 9-24 indicating a ann 2, indicating a ann 2, indicating a ons generated from domain score. "No" n est measures how eral representations 15 distractors. The d at the end of the indicate verbal me st measures how v or attend symbolic recognize them in the delayed part is	slight deficit or ir leficit and impairr data values of th ' means a clinicia well a subject car s or attribute. Subtre are two parts battery, "Correct mory impairment. vell a subject car c or spatial repre a field of 15 distroresented at the or several and the or several coresented at the or several core several coresented at the or several cores c	inpairment. Below Aveneatt. Reaction time nent. Reaction times e individual subtests in should evaluate where in recognize, rememb jects have to remem to this test, Immediat Hits" refers to the nu in recognize, rememb sentations. Subjects actors. There are two end of the battery. "C	erage is a SS 7/are in millisecord. nether or not the er, and retrieve ber 15 words are and Delayed. mber of target of target or the er, and retrieve have to remen by parts to this te correct Hits' references.	0-79 or PR 2-8, nds. An * denote test subject words e.g. explid decognize the The delayed payords recognize geometric figuru nber 15 geometst, Immediate ar								
indicating a moderate level of deficit of that "lower is better", otherwise higher " "- Validity Indicator: Denotes a gunderstood the test, put forth their bes Verbal Memory Test (VBM) Correct Hits - Immediate Correct Passes - Immediate Correct Passes - Delay Visual Memory Test (VIM) Correct Hits - Immediate Correct Passes - Immediate Correct Passes - Immediate	rimpairment. scores are bi- guideline for rest effort, or has Score 13 14 9 15 Score 12 11 9	mal function. Lo Very Low is a S etter. Subject Sc epresenting the s a clinical cond Standard 104 96 93 110 Standard 101 98	w Average is a S S less than 70 or ores are raw scc cossibility of an ir tion requiring furt Percentile 61 40 32 75 Percentile 53 45	S 80-89 or P ra PR less the research less that a PR less the research less that a PR less that a	R 9-24 indicating a ann 2, indicating a ann 2, indicating a ons generated from domain score. "No" n est measures how eral representations 15 distractors. The d at the end of the indicate verbal me st measures how v or attend symbolic recognize them in the delayed part is	slight deficit or ir leficit and impairr data values of th ' means a clinicia well a subject car s or attribute. Subtre are two parts battery, "Correct mory impairment. vell a subject car c or spatial repre a field of 15 distroresented at the or several control of the correct or spatial represented at the or several control of the correct of the co	mpairment. Below Avenent. Reaction time in eindividual subtests in should evaluate what recognize, remembigets have to remem to this test, Immediat Hits" refers to the nu recognize, remembis sentations. Subjects actors. There are two	erage is a SS 7/are in millisecord. nether or not the er, and retrieve ber 15 words are and Delayed. mber of target of target or the er, and retrieve have to remen by parts to this te correct Hits' references.	0-79 or PR 2-8, nds. An * denote test subject words e.g. explid decognize the The delayed payords recognize geometric figuru nber 15 geometst, Immediate ar								
indicating a moderate level of deficit of that "lower is better", otherwise higher " "- Validity Indicator: Denotes a gunderstood the test, put forth their bes Verbal Memory Test (VBM) Correct Hits - Immediate Correct Passes - Immediate Correct Passes - Delay Visual Memory Test (VIM) Correct Hits - Immediate Correct Hits - Delay Correct Hits - Immediate Correct Hits - Immediate Correct Hits - Delay	rimpairment. scores are bi- guideline for rest effort, or has Score 13 14 9 15 Score 12 11 9	mal function. Lo Very Low is a S tetre. Subject Sc epresenting the s a clinical cond Standard 104 96 93 110 Standard 101 98 86	w Average is a S S less than 70 or ores are raw scoossibility of an ir tion requiring furt Percentile 61 40 32 75 Percentile 53 45	S 80-89 or P ra PR less the research less that a PR less the research less that a PR less that a	R 9-24 indicating a ann 2, indicating a ann 2, indicating a ons generated from domain score. "No" n est measures how eral representations 15 distractors. The d at the end of the indicate verbal me st measures how v or attend symbolic recognize them in the delayed part is	slight deficit or ir leficit and impairr data values of th ' means a clinicia well a subject car s or attribute. Subtre are two parts battery, "Correct mory impairment. vell a subject car c or spatial repre a field of 15 distroresented at the or several control of the correct or spatial represented at the or several control of the correct of the co	inpairment. Below Aveneatt. Reaction time nent. Reaction times e individual subtests in should evaluate where in recognize, rememb jects have to remem to this test, Immediat Hits" refers to the nu in recognize, rememb sentations. Subjects actors. There are two end of the battery. "C	erage is a SS 7/are in millisecord. nether or not the er, and retrieve ber 15 words are and Delayed. mber of target of target or the er, and retrieve have to remen by parts to this te correct Hits' references.	0-79 or PR 2-8, nds. An * denote test subject words e.g. expl dd recognize the The delayed pa words recognize geometric figur bber 15 geomet st, Immediate ar								
indicating a moderate level of deficit of that "lower is better", otherwise higher "Y"* - Validity Indicator: Denotes a gunderstood the test, put forth their bes Verbal Memory Test (VBM) Correct Hits - Immediate Correct Passes - Immediate Correct Passes - Delay Visual Memory Test (VIM) Correct Hits - Immediate Correct Passes - Delay Correct Hits - Delay Correct Hits - Immediate Correct Passes - Immediate Correct Passes - Immediate Correct Passes - Delay Correct Passes - Delay	r impairment. scores are bi- score sare bi- steffort, or has- stef	mal function. Lovery Very Low is a Setter. Subject Scepresenting the saclinical cond Standard 104 96 93 110 Standard 101 98 86 95	w Average is a S S less than 70 or ores are raw scoossibility of an intion requiring furt Percentile 61 40 32 75 Percentile 53 45 18 37	S 80-89 or P a PR less the Process calculation and test or their evaluation. The VBM test or attend lite in a field of is presented. Low scores. The VIM test e.g. exploit figures, and Delayed. The farget figures is the process of target figures.	R 9-24 indicating a an 2, indicating a can 2, indicating a cons generated from domain score. "No" n est measures how a rail to the construction of the indicate verbal me indicate verbal me indicate verbal me construction of the indicate verbal me indicate verbal me indicate verbal in e delayed part is juries recognized. Lower test of motor spee	slight deficit or in leficit and impain data values of th 'means a clinicia well a subject cars or attribute. Sub ere are two parts battery. "Correct mory impairment vell a subject car c or spatial repre a field of 15 distroresented at the element of the control of the contro	mpairment. Below Avenent. Reaction times in individual subtests in should evaluate what recognize, remembigets have to remem to this test, immediat Hits" refers to the number of the sentations. Subjects actors. There are two end of the battery. "Ce visual memory impaction of the sentation of the control ability. There control ability. There	erage is a SS 7/are in millisecord. nether or not the er, and retrieve ber 15 words ar ize and Delayed. mber of target vi er, and retrieve have to remem p parts to this te Correct Hits" refi	0-79 or PR 2-8, nds. An * denote test subject words e.g. explid recognize the The delayed pre words recognize geometric figur step 15 geomet st, Immediate ar ers to the numb								
indicating a moderate level of deficit of that "lower is better", otherwise higher " "* - Validity Indicator: Denotes a gunderstood the test, put forth their bes Verbal Memory Test (VBM) Correct Hits - Immediate Correct Passes - Immediate Correct Passes - Delay Visual Memory Test (VIM) Correct Hits - Immediate Correct Passes - Delay Visual Memory Test (VIM) Correct Hits - Immediate Correct Passes - Immediate Correct Passes - Immediate Correct Passes - Delay Finger Tapping Test (FTT)	rimpairment. scores are bit score are bit steffort, or has score as a bit score as a bit score as a bit score as a bit score as a sc	mal function. Lovery Very Low is a Setter. Subject Scepresenting the sac Ilinical cond Standard 104 96 93 110 Standard 101 98 86 95 Standard	w Average is a S S less than 70 or ores are raw scoossibility of an ir tion requiring furt Percentile 61 40 32 75 Percentile 53 45 18 37 Percentile	S 80-89 or P a PR less the PR	R 9-24 indicating a ann 2, indicating a nons generated from domain score. "No" n est measures how eral representations 15 distractors. The d at the end of the indicate verbal me st measures how or attend symbolic recognize them the delayed part is jures recognized. Lo test of motor spee The FTT test me.	slight deficit or in religion and in a subject car or attribute. Sub well a subject car or attribute. Sub battery. "Correct mory impairment." well a subject car c or spatial represented at the low scores indicate of and fine motor assures the speed. Speed of manual catalog and in a subject car or spatial represented at the low scores indicate of and fine motor assures the speed. Speed of manual catalog and in a subject car or spatial represented at the low scores indicate of and fine motor assures the speed. Speed of manual catalog and in a subject car or spatial represented at the speed of manual catalog and subject car of the subj	mpairment. Below Aveneatl. Reaction time nent. Reaction times e individual subtests in should evaluate where the subsequence of	erage is a SS 7/are in millisecore. nether or not the er, and retrieve ber 15 words are and Delayed. mber of target was a second of tar	0-79 or PR 2-8, nds. An * denote test subject words e.g. expland drecognize the The delayed pa words recognize geometric figure ther 15 geometric st, Immediate ar ers to the numb ds of tapping wi e each hand. Lo								
indicating a moderate level of deficit of that "lower is better", otherwise higher "Yr" - Validity Indicator: Denotes a gunderstood the test, put forth their bes Verbal Memory Test (VBM) Correct Hits - Immediate Correct Passes - Immediate Correct Passes - Delay Visual Memory Test (VIM) Correct Hits - Immediate Correct Passes - Immediate Correct Hits - Immediate Correct Hits - Delay Correct Hits - Delay Correct Passes - Delay Finger Tapping Test (FTT) Right Taps Average	rimpairment. scores are bit score are bit steffort, or has score as a bit score as a bit score as a bit score as a bit score as a sc	mal function. Lovery Very Low is a Setter. Subject Sepresenting the saclinical cond Standard 104 96 93 110 Standard 101 98 86 95 Standard 86	w Average is a S s less than 70 or ores are raw scoossibility of an ir titon requiring furt Percentile 61 40 32 75 Percentile 53 45 18 37 Percentile 18	S 80-89 or P a PR less the PR	R 9-24 indicating a an 2, indicating a na 2, indicating a nas generated from domain score. "No" n est measures how veral representations to distractors. The d at the end of the indicate verbal me st measures how veral representations are the indicate verbal me indicate verbal me the indicate verbal me indicate verbal me the indicate verbal me the indicate verbal me indicate verbal me the delayed part is juries recognized. Lower the indicate verbal me delayed part is juries recognized. Lower the indicate motor specification in the indicate motor specification in the indicate motor specification in the indication in the indicate motor specification in the indication i	slight deficit or in religion and in a subject car or attribute. Sub well a subject car or attribute. Sub battery. "Correct mory impairment." well a subject car c or spatial represented at the low scores indicate of and fine motor assures the speed. Speed of manual catalog and in a subject car or spatial represented at the low scores indicate of and fine motor assures the speed. Speed of manual catalog and in a subject car or spatial represented at the low scores indicate of and fine motor assures the speed. Speed of manual catalog and in a subject car or spatial represented at the speed of manual catalog and subject car of the subj	mpairment. Below Aveneatl. Reaction time nent. Reaction times e individual subtests in should evaluate where the subsequence of	erage is a SS 7/are in millisecore. nether or not the er, and retrieve ber 15 words are and Delayed. mber of target was a second of tar	0-79 or PR 2-8, nds. An * denote test subject words e.g. expland drecognize the The delayed pa words recognize geometric figura ther 15 geometric st, Immediate ar ers to the numb ds of tapping wir each hand. Le								
indicating a moderate level of deficit of that "lower is better", otherwise higher Vi** - Validity Indicator: Denotes a gunderstood the test, put forth their best Verbal Memory Test (VBM) Correct Hits - Immediate Correct Passes - Immediate Correct Hits - Delay Correct Hits - Delay Visual Memory Test (VIM) Correct Hits - Immediate Correct Passes - Delay Visual Memory Test (VIM) Correct Hits - Immediate Correct Passes - Immediate Correct Passes - Immediate Correct Passes - Delay Finger Tapping Test (FTT) Right Taps Average Left Taps Average Symbol Digit Coding (SDC)	rimpairment. scores are bi- scores are bi- sudeline for rest effort, or has- score 13 14 9 15 Score 12 11 9 10 Score 50 48 Score	mal function. Lovery Very Low is a Setter. Subject Scepresenting the saclinical cond Standard 104 96 93 110 Standard 101 98 86 95 Standard 86 85	w Average is a \$ \$ \$ less than 70 or ores are raw scoossibility of an ir tion requiring furt Percentile 61 40 32 75 Percentile 53 45 18 37 Percentile 18 16	S 80-89 or P a PR less the PR	R 9-24 indicating a an 2, indicating a nns generated from domain score. "No" n est measures how eral representation: 15 distractors. The d at the end of the indicate verbal me st measures how v or attend symbolic recognize them in edelayed part is ures recognized. Lo test of motor spee test of motor spee test motor slowing ith their preferred in	slight deficit or ir leficit and impairred data values of the means a clinicial well a subject car so rattribute. Subter are two parts battery. "Correct mory impairment." vell a subject car cor spatial represented at the pow scores indicate of the pow scores indicate dand fine motor assures the speed. Speed of manual and but not always.	inpairment. Below Avineat. Reaction time nent. Reaction times e individual subtests in should evaluate where the substitute of the should evaluate where the substitute of the	erage is a SS 7/are in millisecori- mether or not the er, and retrieve ber 15 words ar eand Delayed. mber of target of er, and retrieve have to remem parts to this te Correct Hits" ref. airment.	0-79 or PR 2-8, nds. An * denote test subject words e.g. exploid recognize the transport of the test subject words recognize the test subject words recognize geometric figuraber 15 ge								
indicating a moderate level of deficit of that "lower is better", otherwise higher " "Y" - Validity Indicator: Denotes a gunderstood the test, put forth their bes Verbal Memory Test (VBM) Correct Hits - Immediate Correct Passes - Immediate Correct Passes - Delay Visual Memory Test (VIM) Correct Hits - Immediate Correct Passes - Delay Visual Memory Test (VIM) Correct Hits - Immediate Correct Passes - Immediate Correct Passes - Jelay Finger Tapping Test (FTT) Right Taps Average	Timpairment Score	mal function. Lovery Very Low is a Setter. Subject Scapresenting the saclinical cond Standard 104 96 93 110 Standard 101 98 86 95 Standard 86 85	w Average is a S s less than 70 or ores are raw scoossibility of an ir titon requiring furt Percentile 61 40 32 75 Percentile 53 45 18 37 Percentile 18 16 Percentile	S 80-89 or P a PR less the Result of the PSD c should be a PR less the PSD comment of the	R 9-24 indicating a land 2, indicating a land 2, indicating a long separated from domain score. "No" n est measures how a land in the land of the land indicate verbal me land indicate verbal land indicate verbal land indicate verbal land indicate verbal measures separate verbal land indicate verbal	slight deficit or in electric and impairm data values of the means a clinicial well a subject cars or attribute. Subsere are two parts battery. "Correct mory impairment." vell a subject cars or spatial represented at the own scores indicated at the own scores indicated and fine motor assures the speed of manual and but not always opeed of processal scanning, visu	mpairment. Below Aveneatl. Reaction time nent. Reaction times e individual subtests in should evaluate where the subsequence of	erage is a SS 7/are in millisecord. nether or not the er, and retrieve ber 15 words are and Delayed. mber of target of targe	0-79 or PR 2-8, nds. An * denote test subject words e.g. explid recognize the transport of the delayed payords recognize the subject geometric figure about 15 geometric figure about 15 geometric figure about 15 geometric figure about 15 geometric figure about 16 geometric figure about 17 geometric figure about 18 geometric figure figure about 18 geometric figure figure figure about 18 geometric figure figure figure figure figure figure figure figure figure								
indicating a moderate level of deficit of that "lower is better", otherwise higher "Yr" - Validity Indicator: Denotes a gunderstood the test, put forth their best Verbal Memory Test (VBM) Correct Hits - Immediate Correct Passes - Immediate Correct Hits - Delay Correct Hits - Delay Correct Hits - Immediate Correct Hits - Immediate Correct Passes - Immediate Correct Hits - Immediate Correct Hits - Delay Correct Hits - Delay Finger Tapping Test (FTT) Right Taps Average Left Taps Average Symbol Digit Coding (SDC) Correct Responses	Timpairment Score	mal function. Le Very Low is a S etter. Subject Se spresenting the s a clinical cond Standard 104 96 93 110 Standard 101 98 86 95 Standard 86 85 Standard	w Average is a S S less than 70 or ores are raw scoossibility of an ir tion requiring furt Percentile 61 40 32 75 Percentile 53 45 18 37 Percentile 18 16 Percentile 1	S 80-89 or P a PR less the Result of the PSD c should be a PR less the PSD comment of the	R 9-24 indicating a land 2, indicating a land 2, indicating a long separated from domain score. "No" n est measures how a land in the land of the land indicate verbal me land indicate verbal land indicate verbal land indicate verbal land indicate verbal measures separate verbal land indicate verbal	slight deficit or in electric and impairm data values of the means a clinicial well a subject cars or attribute. Subsere are two parts battery. "Correct mory impairment." vell a subject cars or spatial represented at the own scores indicated at the own scores indicated and fine motor assures the speed of manual and but not always opeed of processal scanning, visu	inpairment. Below Avineat. Reaction timent. Reaction timent. Reaction times in individual subtests in should evaluate with recognize, remembly interest in the subjects have to rememble to this test, Immediat Hits" refers to the number of the second of the battery. "Ce visual memory impairment and the number of all motor activity varietys."	erage is a SS 7/are in millisecord. nether or not the er, and retrieve ber 15 words are and Delayed. mber of target of targe	0-79 or PR 2-8, nds. An * denote test subject words e.g. exploid recognize the The delayed payords recognize the The delayed payords recognize st, Immediate arers to the numb ds of tapping will each hand. Lo less. Most peop								
indicating a moderate level of deficit of that "lower is better", otherwise higher vir* - Validity Indicator: Denotes a gunderstood the test, put forth their best Verbal Memory Test (VBM) Correct Hits - Immediate Correct Passes - Immediate Correct Hits - Delay Correct Hits - Delay Correct Hits - Immediate Correct Hits - Immediate Correct Passes - Delay Visual Memory Test (VIM) Correct Hits - Immediate Correct Passes - Immediate Correct Passes - Delay Finger Tapping Test (FTT) Right Taps Average Left Taps Average Symbol Digit Coding (SDC) Correct Responses	Timpairment Score	mal function. Le Very Low is a S etter. Subject Sc spresenting the s a clinical cond Standard 104 96 93 110 Standard 101 98 86 95 Standard 86 85 Standard 64 110	w Average is a S s less than 70 or ores are raw scoossibility of an ir tion requiring furt Percentile 61 40 32 75 Percentile 53 45 18 37 Percentile 18 16 Percentile 18 75	The VIM tes. e.g. exploit figures, and Delayed. The ftr indicate figures are faster w.	R 9-24 indicating a an 2, indicating a an 2, indicating a cons generated from some general representations. The dat the end of the indicate verbal me indicate verbal me st measures how were a representation from some generated	slight deficit or in leficit and impair data values of the means a clinicia well a subject car so rattribute. Sub tere are two parts battery. "Correct mory impairment." well a subject car cor spatial represented at the low scores indicated and fine motor assures the speed. Speed of manual and but not always beed of processal scanning, visue responding, mis	mpairment. Below Aveneatin himenent. Reaction times in individual subtests in should evaluate where the substantial substantial in recognize, remembling the substantial substantial in recognize, remembling the substantial in recognize, remembling i	erage is a SS 7/are in millisecoria in millisecoria in ether or not the er, and retrieve ber 15 words are and Delayed. The er, and retrieve have to remember of target where to parts to this teconic parts to this teconic er, and retrieve have to remember of parts to this teconic er, and retrieve have to remember to parts to this teconic ertrieve have to remember to parts to this teconic ertrieve have to remember the error of the er	0-79 or PR 2-8, nds. An * denote test subject words e.g. explid recognize the the test subject words recognize the test subject geometric figure words recognize the test subject st. Immediate are to the numb de of tapping with the test. Most peop initive process motor function								
indicating a moderate level of deficit of that "lower is better", otherwise higher vire" - Validity Indicator: Denotes a gunderstood the test, put forth their best Verbal Memory Test (VBM) Correct Hits - Immediate Correct Passes - Immediate Correct Hits - Delay Correct Passes - Delay Visual Memory Test (VIM) Correct Hits - Immediate Correct Passes - Delay Finger Tapping Test (FTT) Right Taps Average Left Taps Average Symbol Digit Coding (SDC) Correct Responses Errors*		mal function. Lo Very Low is a S etter. Subject Sc epresenting the s a clinical cond Standard 104 96 93 110 Standard 101 98 86 95 Standard 86 85 Standard 64 110 Standard	w Average is a \$ \$ S less than 70 or ores are raw scoossibility of an intion requiring furt Percentile 61 40 32 75 Percentile 53 45 18 37 Percentile 18 16 Percentile 1 75 Percentile	S 80-89 or P a PR less the research less the revaluation valid test or ther evaluation valid test or attend lite or attend lite in a field of is presented Low scores The VIM tester. The VIM tester. Evaluation valid test or attend lite in a field of is presented Low scores. The VIM tester. Evaluation valid tester. Evaluation valid tester. Evaluation valid tester with the valid valid tester. The ST is a claration valid val	R 9-24 indicating a an 2, indicating a na 2, indicating a na 2, indicating a nas generated from domain score. "No" n est measures how veral representation: 15 distractors. The d at the end of the indicate verbal me indicate verbal in edelayed part is jures recognize them in the delayed part is jures recognized. Lo test of motor spee in the indicate measures is just, such as visus be due to impulsive assures reaction tin ssic test of impuls	slight deficit or in the lefficit and impairm data values of the means a clinicial well a subject car or attribute. Subtreament of the left of the lef	inpairment. Below Avineat. Reaction timent. Reaction timent. Reaction times in individual subtests in should evaluate with recognize, remembly interest in the subjects have to rememble to this test, Immediat Hits" refers to the number of the second of the battery. "Ce visual memory impairment and the number of all motor activity varietys."	erage is a SS 7/are in millisecoric millisecoric mether or not the er, and retrieve ber 15 words are and Delayed mber of target with the er, and retrieve have to rememparts to this tecorrect Hits" refairment. The properties of the error o	0-79 or PR 2-8, nds. An * denote test subject words e.g. exploid recognize the the delayed pr words recognize the geometric figure style from the delayed pr words recognize geometric figure the 15 geometric style from the figure the 15 geometric style from the figure the search hand. Lo the search hand is the figure gnitive processes motor function ted attention. The indicate cognitive								

87

33

Standard

77

84

77

Standard

103

103

107

83

6

Score 38

10

1360

Score

40

0

491

Stroop Reaction Time Correct*

Shifting Attention Test (SAT)

Continuous Performance Test (CPT)

Stroop Commission Errors*

Correct Responses

Correct Responses

Commission Errors*

Choice Reaction Time Correct*

Omission Errors*

Correct Reaction Time*

19

1

Percentile

6

14

6

Percentile

58

58

68

13

apparent.

The SAT measures executive function or how well a subject reacts to set shifting (mental flexibility) and manages multiple tasks simultaneously. Subjects have to adjust their responses to randomly

changing rules. The best scores are high correct responses, few errors and a short reaction time. Normal subjects may be slow but accurate, or fast but not so accurate. Attention deficit may be

The **CPT** measures sustained attention or vigilance and choice reaction time. Most normal subjects obtain near-perfect scores on this test. A long response time may suggest cognitive slowing and/or impairment. More than 2 errors (total) may be clinically significant. More than 4 errors (total) indicate attentional dysfunction.

CNS Vital Signs neurocognitive testing is a non-invasive clinical procedure to efficiently and objectively assess a broad spectrum of brain function performance under challenge (cognition stress test) and enable the measuring of important clinical symptoms, behaviors, and comorbidities. The colorful auto-scored reports are designed to present and share with patients and families. The results are presented in a **DOMAIN DASHBOARD** and **DETAILED TEST** report immediately following the brief testing session.

Evaluate Valid Effort: The Validity Indicator (VI) identify an invalid test or effort.

Helps evaluate the possibility of manipulating a secondary gain e.g., academic accommodation, drug or disability seeking, malingering, symptom feigning etc. with embedded cognitive performance validity indicators. Helps validate effort and identify patient testing issues e.g., understand directions?

Evaluate Severity: Are the scores suggestive of a deficit or evaluate level of impairment? Assess even slight cognitive impairment (millisecond precision) providing immediate clinical insight into a patient's current status and level of impairment. This gives patients, family members and caregivers knowledge of cognitive domains that underpin the ability to conduct activities of daily living.

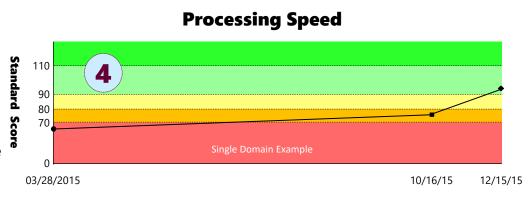
Evaluate Pattern: Is the pattern suggestive of a condition or pathology?

The CNS VS cognitive pattern profiles (interpretation guide) may assist clinicians in the evaluation of neurological, psychiatric, and developmental disorders. CNS Vital Signs cognitive testing procedure provides valid and reliable clinical endpoints to help in the evaluation and management of patients.

Evaluate Longitudinally: **Track disease progression, outcomes, or treatment effects.**Establish a baseline and serially assess cognitive clinical endpoints to aid in the monitoring and management of many clinical conditions and treatments e.g., measure the response to disease and treatment like MS, AD/HD & stimulants, rehabilitation efforts, and used to measure clinical outcomes.

The CNS VS reports are logical and intuitive making the reports interpretation by a qualified health professional relatively straightforward. CNS Vital Signs has taken a LIFESPAN approach collecting a large neurocognitive normative reference group from ages 8 to 89. The normative comparison helps clinicians grade the level of neurocognitive impairment that can help rule-in or rule-out certain clinical conditions and/or determine the level of impairment.

Easily Graph Longitudinal Results



The Difference... "CNS Vital Signs is sensitive in detecting cognitive impairment ...uses computerized forms of traditional tests such as Symbol Digit Modalities and Stroop ...are easy to use, require significantly less time to administer, produce instant scoring and can incorporate alternate forms, necessary to minimize learning effect on follow-up. ...also the capacity to accurately-automatically quantify "speed factor" via multiple parameters such as reaction time, psychomotor speed, and processing speed, increasing their sensitivity in detecting even subtle changes in information processing speed." **

^{**}Cognitive Impairment in Relapsing Remitting and Secondary Progressive Multiple Sclerosis Patients: Efficacy of a Computerized Cognitive Screening Battery; ISRN Neurology, 2014 Mar 13;2014:

Normed Neurocognitive Tests

Verbal Memory (VBM) Approx. 3 Minutes



- Learning Words
- Memory for Words
- Word Recognition
- Immediate and Delayed Recall

VBM measures recognition memory for WORDS. Fifteen words are presented, one by one, on the screen every two seconds. For immediate recognition (learning phase), the participant must identify those words nested among fifteen new words. Then, after six more tests, there is a delayed recognition memory trial. **Subjects respond using the SPACE BAR**.

Visual Memory (VIM) Approx. 3 Minutes



- Learning Shapes
- Memory for Shapes
- Shapes Recognition
- Immediate and Delayed Recall

VIM measures recognition memory for ABSTRACT FIGURES or SHAPES. Fifteen geometric figures are presented, one by one, on the screen. For immediate recognition (learning phase), the participant must identify those figures nested among fifteen new figures. Then, after five more tests, there is a delayed recognition memory trial. *Subjects respond using the SPACE BAR*.

Finger Tapping (FTT) Approx. 2 Minutes



- Motor Speed
- Fine Motor Control

FTT test has *subjects respond by pressing the SPACE BAR* with their right index finger as many times as they can in 10 seconds. They do this once for practice, and then there are three test trials. The test is repeated with the left hand.

Symbol Digit Coding (SDC) Approx. 4 Minutes



- Complex Information Processing Accuracy
- Complex Attention
- Visual-Perceptual Speed
- Information Processing Speed

SDC test consists of serial presentations of screens, each of which contains a bank of eight symbols above and eight empty boxes below. *The participant types in the number on the NUMBER ROW that corresponds to the symbol that is highlighted*. Only the digits from 2 through 9 are used; this is to avoid the confusion between "1" and "I" on the keyboard. *The computer program does not allow a person to use a numerical pad* preventing a distinct advantage for those who are skilled at using the numerical pad or for those that are right- versus left-handed.

Stroop Test (ST) Approx. 4 - 5 Minutes



- Simple Reaction Time
- Complex Reaction Time
- Stroop Reaction Time
- Inhibition / DisinhibitionFrontal or Executive Skills
- Stroop test has three parts. In the first part, the words RED, YELLOW, BLUE, and GREEN (printed in black) appear at random on the screen, and the participant presses the space bar as soon as the test subject sees the word. In the second part, the words RED, YELLOW, BLUE, and GREEN appear on the screen, printed in color. The participant is asked to press the space bar when the color of the word matches what the word says. In the third part, the words RED, YELLOW, BLUE, and GREEN appear on the screen, printed in color. *The participant is asked to press the SPACE BAR* when the color of the word does not match what the word says.

Shifting Attention (SAT) Approx. 2.5 Minutes



- Executive Function
- Shifting Sets: Rules, Categories, & Rapid Decision Making
- Reaction Time

SAT test is a measure of ability to shift from one instruction set to another quickly and accurately. Participants are instructed to match geometric objects either by shape or by color. Three figures appear on the screen, one on top and two on the bottom. The top figure is either a square or a circle. The bottom figures are a square and a circle. The figures are either red or blue (mixed randomly). The participant is asked to match one of the bottom figures to the top figure. The rules change at random (i.e., match the figures by shape, for another, by color) and *subject responds by pressing the two SHIFT KEYS*.

Continuous Performance (CPT) Approx. 5 Minutes



- Sustained Attention
- Choice Reaction Time
- Impulsivity

CPT test is a measure of vigilance or sustained attention or attention over time. The test subject is asked to respond to the target stimulus "B" but not to any other letter. The stimuli are presented at random. **Subject responds by pressing the SPACE BAR**.

Perception of Emotions (POET) Approx. 2 Minutes



- Social Cognition or Emotional Acuity
- Choice Reaction Time

The POET measures how well a subject can perceive and identify specific emotions. "Social cognition" or "emotional acuity" has been defined as "the way in which people make sense of other people and themselves". It is the ability to perceive and understand social information. The reaction times in POET are much longer than in the other tests, indicating the complexity of central processes governing emotional acuity. **Subjects respond using the SPACE BAR.**

Non-Verbal Reasoning (NVRT) Approx. 3.5 Minutes



- Reasoning
- Reasoning Recognition Speed

The NVRT measures how well a subject can perceive and understand the meaning of visual or abstract information and recognizing relationships between visual-abstract concepts. The NVRT is comprised of 15 matrices, or visual analogies. The matrices are progressively more difficult. Non-verbal or visual-abstract reasoning is the process of perceiving issues and reaching conclusions using symbols or generalizations rather than concrete information. **Subjects respond using the SPACE BAR.**

4-Part Continuous Performance (FPCPT) Approx. 7 Minutes



- Sustained Attention
- Working Memory

The 4PCPT test is a four-part test that measures a subject's working memory and sustained attention. PART ONE - is a simple reaction time test, PART TWO - is a variant of the continuous performance test, the reaction times that are generated are "choice reaction times". PART THREE - is a "one back" CPT. The subject must respond to a figure only if the figure immediately preceding was the same. PART FOUR - is a "two-back" CPT. It is a difficult task and is used to measure working memory. Parts two, three, and four of the tests are used to calculate sustained attention domain. *Subjects respond using the SPACE BAR*.

Physician Testimonial



We conducted a large research program in two of our intake to provide a baseline measure of cognition and repeated the test prior to discharge. Patients were very impressed with both how poorly they functioned on admission and by how

much they improved with sobriety. When they received a copy of both tests, they were both amazed with their progress in the program and motivated to maintain their sobriety.

As an addiction physician, I have found CNS Vital Signs to be an extremely

valuable resource for our Treatment Program.

We have also found it very useful to distinguish the patients with Stimulant Use Disorder who truly had AD/HD and were "self-medicating" from those who had been misdiagnosed with AD/HD in the past and were just using amphetamines to get high."

Addiction Psychiatrist



Begin Today!

Simple Business Model: Free Software, Upgrades & Support. No Start up Fees or Service Contracts. Purchase economical assessments as needed... volume discounts available.

Add CNS Vital Signs to Your Practice Services. To begin your free trial, go to www.CNSVS.com...





CLICK... Complete the fields & accept. A 4-digit verification code will be immediately emailed to you.



Try out your free trial! Create your own personal baseline....



Schedule a personalized training webinar by **CLICKING WEBINAR**

...or have your practice manager contact our practice development experts by calling 888.750.6941.